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sensations in a false biofeedback can indicate difficulties in introceptive sensitivity.

The aim was to reveal differences between real and false biofeedback in provoking bodily sensations in the head and neck in healthy participants as well as cognitive factors of such provocation.

*Methods.*– 33 subjects (12 males, 18-25 years old) undergoing biofeedback experiment including randomized false and real conditions were instructed that "typically people in experiment have sensations in head and neck" to provoke bodily attention, then filled Screening for somatoform symptoms (Rief, Hiller, 2003), Cognitions About Body and Health Questionnaire (Rief et al., 1998).

*Results.*– Bodily sensations were more likely to occur in a true biofeedback (58,3%) and less likely – in a false biofeedback only (18,8%) but didn't depend on cognitive factors. Subjective appraisal of success in regulation of bodily functions in false BFB was higher in those who reported sensations in the experiment (F = 5,34, p < 0,05,  $\eta^2$  = 0,28).

*Conclusions.*– Attention to bodily sensations accompanied by external proof for such sensations (real biofeedback) are factors provoking sensations in more than half of healthy participants regardless their cognitive vulnerability to somatoform disorders. Discrepancy between external and internal stimulation attenuate this effect. Research is supported by the Russian Foundation for Basic Research, project No. 17-29-02169.

*Disclosure of interest.* – The authors have not supplied a conflict of interest statement.

#### E-PV0022 **Cognitive factors of bodily sensations:** priming in provocation of sensations in healthy subjects

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*Background and aims.*– Psychosomatics suggest two mechanisms for epidemiology of unexplained bodily complaints in somatoform disorders: according to "general sensitivity" the key role in somatization is played by the attention to sensations whereas in bodily function regulation model (Tkhostov, 2002) sensations depend on their subjective meaning.

The aim was to reveal cognitive factors of positive and negative priming of somatic sensations that are typical for patients with somatoform disorders.

*Methods.*– In 36 healthy controls (15 men, 18–25 years old) during the task of self-regulation using the biofeedback method, attention was drawn to sensations in the head and neck with one of three instructions (emphasizing the neutral, positive and negative personal meaning of sensations). For example, positive instruction included description of people having sensations as "open, conscious, empathetic and intellectual". They filled Screening for somatoform symptoms (Rief, Hiller, 2003), Cognitions About Body and Health Questionnaire (Rief et al., 1998).

*Results.*– In 50% of respondents general attention led to sensations in a head and a neck. The risk was higher at the persons inclined to somatization (*F*=4,27, *p*<0,05,  $\eta^2$ =0,12) and considering their body as weak and vulnerable (*F*=3,32, *p*<0,08,  $\eta^2$ =0,10). Both positive and negative personal meaning increased the probability of provocation ( $\chi^2$ =9,52, *p*<0,05, Cramer's *V*=0,36), especially in persons with a tendency to catastrophize bodily sensations (*F*=4,18, *p*<0,05,  $\eta^2$ =0,22).

*Conclusions.*– Any personal meaning of sensations increased the probability of provocation, especially in persons with a tendency to catastrophize bodily sensations. Research is supported by the Russian Foundation for Basic Research, project No. 17-29-02169.

*Disclosure of interest.* – The authors have not supplied a conflict of interest statement.

#### E-PV0023

## Psychotherapy anxiety and phobic disorders

#### O. Kudinova<sup>\*</sup>. T. Chorna

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*Background and aims.*– The aim of the study: the development of a comprehensive system of psychotherapy and psychocorrection of anxiety disorders of neurotic case, based on the study of their clinical structure and peculiarities of emotional damages.

Scope and contributing research: 100 patients with diagnostic categories: F41.0 - Panic disorder (episodic paroxysmal anxiety, F41.1-Generalized anxiety disorder, F41.2-mixed anxietydepressive disorder who are on the examination and treatment at the psychiatric unit. A control group included 40 patients.

*Methods.*– Spielberger, Eysenck Personality Questionnaire (EPQ), The Hamilton Rating Scale for Depression (HRSD), The study of accentuation of personality by K. Leonhard.

*Results.*– We performed the exploration of the peculiarities of clinical anxiety and patterns of therapeutic effect, based on the influence of short-term group and individual psychotherapy in the treatment of anxiety disorders, and evaluation the effectiveness of its reconition. The development of the methodology of applying a short-term group and individual psychotherapy in the treatment of anxiety disorders based on combination relaxation, hypnosis, cognitive-behavioral teqniques in combination on with short-term group therapy. In fact, this is a new real model psychotherapy based on integrative principles. The higt efficacy was shown in 82% patients, compared with 54% efficacy in control group patients. *Conclusions.*– We will offer a new comprehensive methodology in the treatment of anxiety disorders of neurotic case that will improve the therapeutic efficacy of the treatment process, reduce

the time of treatment, reduce the period of drug therapy. Disclosure of interest.– The authors have not supplied a conflict of interest statement.

#### E-PV0024

#### Group psychoeducation 'drop it' decreases repetitive negative thinking in major depression and generalized anxiety disorder

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Background and aims.– Repetitive negative thinking (RNT) is considered as an important transdiagnostic factor in the onset, course and recurrence of both depressive and anxiety disorders. This study aimed to investigate whether a group psychoeducation (GP) would improve RNT, anxiety and depressive symptoms, quality of life and self-esteem of patients with Major Depressive Disorder (MDD) and/or Generalized Anxiety Disorder (GAD).

*Methods.*– Eighty patients were randomized to group psychoeducation (GP; n = 45) or waiting list control (WLC; n = 35). Assessments took place before randomization and 12 weeks later (after treatment). Multiple linear regression analyses adjusted for baseline scores were conducted.